That requires risk-taking by business and entrepreneurs; small business, big business, all kinds of enterprise. It is the way we do it in our country.

We know that business is plaining, that enterprise is complaining about being overregulated. We also know it is complaining about being overtaxed. Today we are going to try to do something for Americans who are overtaxed. We are going to try and send a budget forward that says that we recognize we are taxing too much, and now is the time that we can afford to do all the things government should appropriately and properly do for Americans in need who are counting on those programs, and we will still have the ability to reduce taxes on hardworking Americans so they can save and spend their own money instead of having us do it for them in Washington.

I think one of the questions we have to ask regularly when we are talking about the Federal budget is, is the expenditure that is being considered appropriate for the Federal Government. or are there other ways to spend money? Because when we get into questions of spending Federal dollars, what we are really asking is who pays and how much.

We know the answer to who pays: It is the taxpayers. How much? We know the answer to that now in America, too. We are taxing too much.

I urge my colleagues to pay close attention to the debate today. We have put good debate potential on the floor under this rule. I urge support of the

Mr. Speaker, I yield back the balance of my time, and I move the previous question on the resolution.

The previous question was ordered. The SPEAKER pro tempore. The

question is on the resolution. The question was taken; and the Speaker pro tempore announced that the ayes appeared to have it.

Mr. FROST. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Evidently a quorum is not present.

The Sergeant at Arms will notify absent Members.

The vote was taken by electronic device, and there were—veas 282, navs 130, not voting 20, as follows:

[Roll No. 65]

YEAS-282 Berklev Abercrombie Bryant Aderholt Biggert Burr Akin Bilirakis Buyer Armey Bishop Calvert Camp Baca Blunt Bachus Boehlert Cannon Baird Boehner Cantor Baker Bonilla Capito Capps Ballenger Bonior Barcia Bono Cardin Barr Borski Chabot Barrett Boswell Chambliss Boucher Clement Bartlett Brady (PA) Coble Barton Brady (TX) Collins Rass Bereuter Brown (SC) Combest

Hunter Cooksey Portman Hutchinson Pryce (OH) Cramer Hyde Putnam Crenshaw Inslee Quinn Isakson Rahall Crowley Ramstad Cubin Israel Issa Istook Culberson Regula Rehberg Cummings Cunningham Jenkins Riley Johnson (CT) Davis (CA) Rivers Rodriguez Davis, Jo Ann Johnson (IL) Davis, Tom Johnson, Sam Roemer Rogers (KY) Dea1 Jones (NC) Rogers (MI) DeLauro Keller DeLay Kelly Rohrabacher Kennedy (MN) Ros-Lehtinen DeMint Diaz-Balart Kerns Roukema King (NY) Dingell Royce Ryan (WI) Doggett Kingston Doolev Ryun (KS) Doolittle Knollenberg Saxton Scarborough Dovle Kolbe Kucinich Schaffer Duncan LaHood Schrock Sensenbrenner Dunn Lantos Sessions Ehlers Largent Larsen (WA) Ehrlich Shadegg Shays Emerson Larson (CT) Latham Sherwood Engel LaTourette English Shimkus Shows Eshoo Leach Etheridge Lewis (CA) Simmons Everett Lewis (KY) Simpson Ferguson Linder Skeen Flake LoBiondo Skelton Smith (MI) Fletcher Lucas (KY) Lucas (OK) Smith (NJ) Foley Ford Maloney (NY) Smith (TX) Smith (WA) Fossella. Manzullo Frelinghuysen Mascara Snyder Frost Matheson Souder Gallegly Matsui Spence McCarthy (MO) Ganske Stearns Gekas McCrerv Stenholm McHugh Strickland Gibbons Gilchrest McInnis Stump Gillmor McKeon Sununu Sweeney Gilman Menendez Gonzalez Tancredo Miller (FL) Goode Tauzin Taylor (MS) Goodlatte Miller, Gary Taylor (NC) Moran (KS) Graham Terry Thomas Morella Granger Thompson (CA) Graves Green (WI) Murtha Myrick Thornberry Greenwood Nethercutt Thune Tiahrt Tiberi Ney Northup Grucci Gutknecht Hall (OH) Norwood Toomev Nussle Traficant Turner Hall (TX) Hansen Ortiz Hart Osborne Upton Hastings (WA) Ose Otter Vitter Walden Haves Walsh Hayworth Oxley Hefley Pascrell Wamp Watkins Pastor Herger Watts (OK) Paul Hilleary Pence Weldon (FL) Peterson (PA) Weldon (PA) Hinojosa Weller Hobson Petri Whitfield Hoekstra. Phelps Holden Pickering Wicker Wilson Horn Pitts Hostettler Platts Wolf Houghton Wynn Pombo Young (FL) Hulshof Pomeroy

Ackerman

Allen

Andrews

Baldacci

Bentsen

Berman

Blagojevich

Blumenauer

Brown (FL)

Brown (OH)

Capuano Carson (IN)

Carson (OK)

Castle

Clayton

Clyburn

Condit

Clay

Berry

NAYS—130	
Conyers	Harman
Costello	Hastings (FL)
Coyne	Hilliard
Davis (FL)	Hinchey
Davis (IL)	Hoeffel
DeFazio	Holt
DeGette	Honda
Delahunt	Hooley
Deutsch	Hoyer
Dicks	Jackson (IL)
Edwards	Jackson-Lee
Evans	(TX)
Farr	Jefferson
Fattah	John
Filner	Johnson, E. B.
Frank	Jones (OH)
Gephardt	Kanjorski
Green (TX)	Kennedy (RI)
Gutierrez	Kildee

Kilpatrick Moakley Scott Kind (WI) Mollohan Serrano LaFalce Moran (VA) Sherman Langevin Nadler Slaughter Napolitano Solis Lee Levin Neal Spratt Lewis (GA) Oberstar Stark Lipinski Obey Stupak Lofgren Olver Tanner Lowey Owens Tauscher Thompson (MS) Luther Pallone Maloney (CT) Pavne Thurman Tiernev Markey Pelosi Peterson (MN) McCarthy (NY) Towns Udall (CO) McCollum Price (NC) Udall (NM) McDermott Ross McGovern Roybal-Allard Velazquez McIntyre Rush Visclosky McNulty Sabo Waters Meehan Sanchez Watt (NC) Meek (FL) Sanders Waxman Meeks (NY) Sandlin Weiner Millender-Wexler Sawyer McDonald Schakowsky Woolsey Miller, George Schiff Wu NOT VOTING-20 Baldwin Kaptur Reyes Kleczka Reynolds Rothman Lampson McKinney Shaw Mink Sisisky

Becerra Boyd Burton Callahan Radanovich Cox Young (AK) Gordon Rangel

□ 1030

Messrs. BENTSEN, ALLEN, KIND, SAWYER, EDWARDS, LUTHER, and OWENS changed their vote from "yea" to "nav.

Ms. RIVERS, Mr. TAUZIN and Mr. KUCINICH changed their vote from 'nay" to "yea."

So the resolution was agreed to.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

ADOPTION OF FURTHER AMEND-MENT TO H. CON. RES. 83, CON-CURRENT RESOLUTION ON BUDGET, FISCAL YEAR 2002

Mr. NUSSLE. Mr. Speaker. I ask unanimous consent that during consideration of H. Con. Res. 83, pursuant to House Resolution 100, the further amendment that I have placed at the desk be considered as adopted in the House and in the Committee of the Whole; and that the amendment I have placed at the desk be considered as read for the purpose of this request.

The SPEAKER pro tempore (Mr. LAHOOD). Is there objection to the request of the gentleman from Iowa?

There was no objection.

The text of the amendment is as fol-

Page 2, line 26, strike "\$2,378,000,000.000" and insert "\$2,387,000,000,000"

Page 3, line 4, strike "\$5,800,000,000,000" and insert "\$5,800,000,000"

Page 5, line 14, strike "\$5,903,000,000,000" and insert "\$5,875,000,000,000"

Page 5, line 15, strike "\$6,394,000,000,000" and insert "\$5,928,000,000,000".

Page 5, line 16, strike "\$6,972,000,000,000" and insert "\$5,969,000,000,000"

Page 5, line 17, strike "\$7,596,000,000,000" and insert "\$5.988.000.000.000"

Page 5, line 18, strike "\$8,623,000,000,000" and insert "\$6,344,000,000,000"

Page 5, line 19, strike "\$9,436,000,000.000" and insert "\$6,721,000,000,000"

Page 13, line 11, strike "\$28,000,000,000" and insert "\$28,800,000,000".

Page 19, line 20, strike "cal" and insert "fiscal".

Page 43, move lines 4 through 13 two ems

to the left.
Page 44, line 6, strike "\$153,000,000" and insert "\$153,000,000 000"

sert "\$153,000,000,000".

Page 46, line 10, "\$3,871,000" and insert "\$3,871,000,000".

CONCURRENT RESOLUTION ON THE BUDGET, FISCAL YEAR 2002

The SPEAKER pro tempore. Pursuant to House Resolution 100 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the State of the Union for the consideration of the concurrent resolution, H. Con. Res. 83.

□ 1032

IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the State of the Union for the consideration of the concurrent resolution (H. Con. Res. 83) establishing the congressional budget for the United States Government for fiscal year 2002, revising the congressional budget for the United States Government for fiscal year 2001, and setting forth appropriate budgetary levels for each of fiscal years 2003 through 2011, with Mr. LATOURETTE in the chair.

The Clerk read the title of the concurrent resolution.

The CHAIRMAN. Pursuant to the rule, the concurrent resolution is considered as having been read the first time.

The period of debate on the subject of the concurrent resolution on the budget for fiscal year 2002 that occurred on March 27, 2001, pursuant to the order of the House of March 22, 2001, shall be considered to have been debated on House Concurrent Resolution 83, and the time for debate prescribed in section 305 of the Congressional Budget Act of 1974 shall be considered to have expired.

A further period of general debate shall be confined to the concurrent resolution and shall not exceed 40 minutes, equally divided and controlled by the chairman and ranking minority member of the Committee on the Budget.

The gentleman from Iowa (Mr. NUSSLE) and the gentleman from South Carolina (Mr. SPRATT) each will control 20 minutes.

The Chair recognizes the gentleman from Iowa (Mr. NUSSLE).

Mr. NUSSLE. Mr. Chairman, I yield myself 2 minutes for the purpose of opening the debate.

Mr. Chairman, good morning. We are in the midst of continuing the debate on the budget for fiscal year 2002, and let me review what our plan has in store. We wrote a budget that has six principles that we think are pretty important as we stand on this very important threshold of the 21st century.

In our budget, we have maximum debt elimination, a historic \$2.3 trillion of paying down the public debt by 2011 during this 10-year period.

Tax relief for every American taxpayer: \$1,600 on average income tax break for the average family of four.

Improved education for our children: \$44.5 billion commitment in fiscal year 2002 alone, an 11.5 percent increase for our kids. But we also recognize that it is not just the money, it is also reform of education.

A stronger national defense is our fourth principle: \$14 billion increase, not only in 2001, but a \$5.7 billion increase for pay, housing, and health care in 2002.

Health care reform that modernizes Medicare, provides for a prescription-drug benefit. It modernizes our Medicare benefit, because it is not just about the current Medicare and the current trust fund, it is about extending the life of the trust fund, extending the solvency through modernization. It is not a zero-sum game as some of my friends on the other side would have it.

Finally, saving Social Security. Third year in a row, the Republicans are setting aside all of the Social Security trust fund for exactly what we pay the FICA taxes for, for Social Security, for the retirement of our seniors. It is totally protected in this budget.

We have a good plan. These are the six principles that make up the plan.

Mr. Chairman, I yield 5 minutes to the gentleman from Ohio (Mr. BOEHNER), the very distinguished chairman of the Committee on Education and the Workforce, to talk about improved education for our children.

Mr. BOEHNER. Mr. Chairman, I thank the gentleman from Iowa for yielding me this time.

Mr. Chairman, I am proud to stand before the House this morning in support of a budget blueprint that represents America's families and America's priorities.

Our colleagues on the Committee on the Budget have presented us with a common sense plan to improve education, strengthen the economy, and secure America's future. It reflects President Bush's efforts to close the achievement gap in education between disadvantaged students and their peers, and to work with States to push America's schools to be the best in the world

Despite a decade of economic growth in the 1990s, the achievement gap between students, Anglo and minority, remains very wide. Washington has spent more than \$130 billion since 1965 in a well-intentioned effort to close this gap. We spent more than \$80 billion on that goal since 1990 alone; and, unfortunately, those efforts have not worked. Nearly 70 percent of inner city and rural fourth graders cannot read on a basic level, and low-income students lag behind their counterparts by an average of 20 percentile points on national assessment tests.

The hard lesson of the last 35 years is that money alone cannot be the vehicle for change in our public schools. There must also be accountability.

To ensure that Federal education dollars are being used effectively, we must ask States to assess student achievement in academics. One cannot correct a problem if one does not know that it exists; and for far too long, we have been spending Federal tax dollars in education without being able to track our students' progress and make certain that they are learning.

The budget before us today provides a framework for the most important change in Federal education policy since President Johnson. It paves the way for us to rededicate the Federal role in education to helping students who might otherwise fall through the cracks. It provides the resources needed to implement a system of accountability so parents will be able to know whether their children are learning.

This budget provides the resources necessary to accomplish these bold goals. It provides money to States to develop the test to track student performance each year, the centerpiece of the President's plan to leave no child behind. It targets resources to those who need it most by providing substantial funding for title I which provides aid to low-income students. Federal education funding for the Elementary and Secondary Education Act, the principle Federal law to aid disadvantaged students, is increased significantly.

Funding for reading programs is tripled, increasing to \$5 billion over 5 years. This program will help reduce the number of children placed in special-education classes simply because they have not learned to read, moving the Federal Government closer to its original promise of providing up to 40 percent of the average per-pupil expenditures in IDEA to the States.

This budget also provides \$2.6 billion for States to improve teacher quality through high-quality professional development, recruitment, and retention activities.

It addresses other educational priorities as well in higher education. An additional \$1 billion is included for Pell Grants, increasing the maximum award for all students to provide more needbased grant aid to low-income college students.

Mr. Chairman, until we have a real system of accountability in place, it is truly unfair to our children to enact massive increases in Federal education spending beyond the reasonable steps outlined in this budget resolution. Spending without accountability is the approach that Washington has followed in the past; and as a tragic consequence, many children have been trapped in chronically failing schools and denied the opportunity to realize the American dream.

This budget provides a framework that allows Republicans and Democrats to work together to close the achievement gap and to improve education quality and hope to our Nation's most disadvantaged students.

I commend the gentleman from Iowa (Mr. Nussle) for his leadership in